### Annals of Internal Medicine RESEARCH AND REPORTING METHODS

# A Reporting Tool for Adapted Guidelines in Health Care: The RIGHT-Ad@pt Checklist

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**Background:** Adaptation of existing guidelines can be an efficient way to develop contextualized recommendations. Transparent reporting of the adaptation approach can support the transparency and usability of the adapted guidelines.

**Objective:** To develop an extension of the RIGHT (Reporting Items for practice Guidelines in HealThcare) statement for the reporting of adapted guidelines (including recommendations that have been adopted, adapted, or developed de novo), the RIGHT-Ad@pt checklist.

**Design:** A multistep process was followed to develop the checklist: establishing a working group, generating an initial checklist, optimizing the checklist (through an initial assessment of adapted guidelines, semistructured interviews, a Delphi consensus survey, an external review, and a final assessment of adapted guidelines), and approval of the final checklist by the working group.

Setting: International collaboration.

**Participants:** A total of 119 professionals participated in the development process.

Measurements: Participants' consensus on items in the checklist.

**Results:** The RIGHT-Ad@pt checklist contains 34 items grouped in 7 sections: basic information (7 items); scope (6 items); rigor of development (10 items); recommendations (4 items); external review and quality assurance (2 items); funding, declaration, and management of interest (2 items); and other information (3 items). A user guide with explanations and real-world examples for each item was developed to provide a better user experience.

**Limitation:** The RIGHT-Ad@pt checklist requires further validation in real-life use.

**Conclusion:** The RIGHT-Ad@pt checklist has been developed to improve the reporting of adapted guidelines, focusing on the standardization, rigor, and transparency of the process and the clarity and explicitness of adapted recommendations.

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\* For members of the RIGHT-Ad@pt Working Group, see the **Appendix** (available at Annals.org).

The World Health Organization defines guidelines as "systematically developed evidence-based statements which assist providers, recipients, and other stakeholders to make informed decisions about appropriate health interventions" (1). The development of high-quality de novo guidelines requires considerable resources, both financial and human (2). However, these resources are limited for almost all guideline development settings (3), especially those not able to develop their own guidelines (4-6). One option to address these barriers is the adaptation of published, high-quality guidelines (7-9).

We define guideline adaptation as adapting, adopting, or developing de novo recommendations from an existing, trustworthy guideline to create contextualized recommendations for a different health system (8-10). The adaptation of guidelines could save time and resources, avoid duplication of effort, and provide rapid and contextualized recommendations. This process has been especially important during the COVID-19 pandemic (7-9, 11).

Eight formal methodological frameworks for the guideline adaptation process have been identified (10, 12), and new methods and experiences are continuously emerging (13, 14). The ADAPTE framework was one of the earliest systematic approaches to adapt guidelines to local context (15). More recently, the GRADE-ADOLOPMENT (Grading of Recommendations Assessment, Development and Evaluation Evidence to Decision frameworks for adoption, adaptation, and de novo development of trustworthy recommendations) approach has been developed (9). However, the quality of adapted guidelines and their reporting still needs to be improved (16, 17).

Reporting guidelines enhance the accurate, complete, and transparent reporting of health research and evidence-based guidelines (www.equator-network.org). The RIGHT (Reporting Items for practice Guidelines in HealThcare) statement informs the reporting of the guideline development (18); however, it does not cover reporting of steps that are specific to guideline adaptation. Therefore, to ensure rigor, transparency, clarity, and reproducibility of reporting the adaptation process, we developed an extension of the RIGHT statement, the RIGHT-Ad@pt checklist. In this article, we report on the process for developing and refining the checklist.

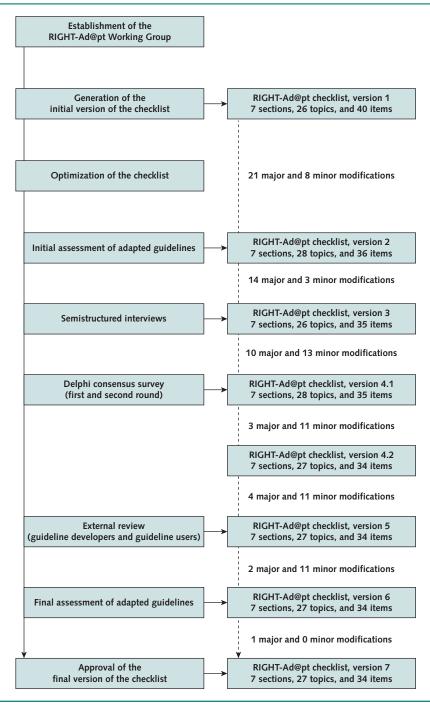
#### **M**ETHODS

A detailed description of methods is available in a previously published protocol (19). There was no deviation from

See also:

Web-Only
Supplement

Figure 1. Multistep development process of the RIGHT-Ad@pt checklist.



RIGHT = Reporting Items for practice Guidelines in HealThcare.

the protocol other than a timeline delay. Figure 1 shows the multistep development process of the RIGHT-Ad@pt checklist, which started in May 2019 and was completed in October 2021.

## **Establishment of the RIGHT-Ad@pt Working Group**

The RIGHT-Ad@pt Working Group included the coordination team, advisory group, and Delphi panel. We

collected the conflicts of interests of all members involved in the RIGHT-Ad@pt Working Group to manage the participation of members.

After each step of the development process, the coordination team discussed the results, drafted a report, agreed on major modifications (significant content changes) or minor modifications (writing style improvement), produced a new version of the checklist, and refined with the advisory group's feedback.

#### **Generation of the Initial Checklist**

The coordination team generated the initial checklist through online discussions, based on the RIGHT statement (18), research evidence in the field (10, 12, 16, 17, 20), and the advisory group's feedback.

#### Optimization of the Checklist Initial Assessment of Adapted Guidelines

We applied the initial checklist to a randomly selected convenience sample of published adapted guidelines to explore the adequacy of each item (Table 1 of Supplement 1, available at Annals.org) (21).

#### Semistructured Interviews

We conducted semistructured interviews with guideline developers who had experience with guideline adaptation in the past 3 years. We explored participants' views and experiences on guideline adaptation and collected their feedback on each item, potentially missing items, and the overall usefulness of the checklist (Table 1 of Supplement 1).

#### Delphi Consensus Survey

We conducted a Delphi consensus survey with the Delphi panel to reach a consensus on the inclusion of items in the checklist (Table 1 of Supplement 1). For each Delphi round, we asked participants to rate whether each item should be included in the checklist using a 7-point scale (1 = strongly disagree and 7 = strongly agree) (22-25) (Table 1 of Supplement 1). We conducted 2 Delphi rounds until consensus about each item's inclusion was reached (median score, 6 to 7), and no further substantial comments on the items were provided. We also recorded panel members' perceptions about understandability, usability, completeness of reporting, reporting quality of each item, and overall usefulness of the checklist (Table 1 of Supplement 1).

#### External Review by Guideline Developers and Users

External Review With Guideline Developers. We conducted an online survey of persons who were involved in guideline adaptation in the past 3 years. Participants ranked the usefulness of the items and the overall usefulness of the checklist (Table 1 of Supplement 1).

External Review With Guideline Users. We conducted semistructured interviews with guideline users who have used practice guidelines in the past 3 years. We collected participants' feedback on the understanding and usefulness of each item and the overall checklist (Table 1 of Supplement 1).

#### Final Assessment of Adapted Guidelines

We used another randomly selected convenience sample of published adapted guidelines to explore the adequacy of each item of the checklist and recorded the time to apply the checklist (Table 1 of Supplement 1).

#### Approval of the Final Version of the Checklist

The coordination team generated the final version of the checklist. All members of the RIGHT-Ad@pt Working Group reviewed and approved the final version.

#### **Institutional Review Board Approval**

This project received a waiver of approval from the Clinical Research Ethics Committee at the Hospital de la Santa Creu i Sant Pau (Barcelona, Spain).

#### **Role of the Funding Source**

This work did not receive any funding support.

#### RESULTS

Figure 1 shows the multistep development process of the RIGHT-Ad@pt checklist and the results for each step. A total of 119 professionals participated in the development process (Table). The final version of the RIGHT-Ad@pt checklist is presented in Figure 2. In addition, in the supplements we included relevant intermediate results (Tables 4 through 8 of Supplement 1, available at Annals.org), the user guide (Supplement 2, available at Annals.org), and the comparison with the RIGHT statement (Table 9 of Supplement 1, available at Annals.org) (18).

#### Generation of the Initial Checklist

The initial checklist (RIGHT-Ad@pt checklist, version 1) retained all sections from the original RIGHT statement (18), although almost all items and topics were tailored for the adaptation process (10, 12). The initial checklist comprised 7 sections, 26 topics, and 40 items (Figure 1).

#### Optimization of the Checklist

Initial Assessment of Adapted Guidelines

We assessed 10 adapted guidelines using the RIGHT-Ad@pt checklist, version 1 (Table 2 of Supplement 1, available at Annals.org). Twenty-five items were deemed adequate for guideline reporting (25 of 40 [62.5%]), whereas 15 (15 of 40 [37.5%]) required further review (Table 3 of Supplement 1, available at Annals.org). We made 21 major and 8 minor modifications to create version 2 of the RIGHT-Ad@pt checklist (Table 4 of Supplement 1, available at Annals.org). We also developed a user guide that included explanations and examples for each item.

#### $Semistructured\ Interviews$

We conducted a total of 10 semistructured interviews. The participants described 4 main steps of the adaptation process, including selection of scope, assessment of source materials (which comprised 3 stepwise assessments: guideline, recommendations, and evidence levels), decision-making process, and external review and follow-up process (26). We made 14 major and 3 minor modifications and improved the user guide (Table 4 of Supplement 1).

#### Delphi Consensus Survey

Twenty-seven professionals agreed to participate in the Delphi consensus survey. Of these, 23 completed the first round of the survey (23 of 27; 85.2% response rate). All items were rated as essential to be included and understandable (Table 5 of Supplement 1, available at Annals.org). A few items (9 of 35 [25.7%]) raised concerns about their usability, completeness, and quality for

*Table.* Characteristics of Participants in the Multistep Development Process

Characteristic	RIGHT-Ad@pt Working Group			Semistructured	External	Total	
	Coordination Team	Advisory Group*	Delphi Panel, First Round	Interviews	Guideline Developers	Guideline Users	
Participants, n	7	8	23	10	61	10	119
Continents, n (%)							
Africa		_	1 (4.3)	1 (10.0)	3 (4.9)	1 (10.0)	6 (5.0)
Asia	1 (14.3)	3 (37.5)	4 (17.4)	3 (30.0)	8 (13.1)	3 (30.0)	22 (18.
Australia	-	1 (12.5)	3 (13.0)	-	2 (3.3)	-	6 (5.0)
Europe	6 (85.7)	2 (25.0)	7 (30.4)	2 (20.0)	28 (45.9)	3 (30.0)	48 (40.
North America	-	1 (12.5)	2 (8.7)	4 (40.0)	16 (26.2)	2 (20.0)	25 (21.
South America	-	1 (12.5)	6 (26.1)	-	4 (6.6)	1 (10.0)	12 (10.
Country income, n (%)†							
High income	6 (85.7)	6 (75.0)	12 (52.2)	6 (60.0)	47 (77.0)	5 (50.0)	82 (68.
Low to middle income	1 (14.3)	2 (25.0)	11 (47.8)	4 (40.0)	14 (23.0)	5 (50.0)	37 (31.
Low to middle income	1 (14.3)	2 (23.0)	11 (47.8)	4 (40.0)	14 (23.0)	5 (50.0)	3/ (31.
Organization, n (%)‡							
Hospital	2 (28.6)	1 (12.5)	5 (21.7)	1 (10.0)	10 (16.4)	8 (80.0)	27 (22
Primary care/general practice	-	-	1 (4.3)	-	4 (6.6)	1 (10.0)	6 (5.0)
Research/knowledge production organization	6 (85.7)	4 (50.0)	10 (43.5)	5 (50.0)	26 (42.6)	-	51 (42
Service provider organization (community)	-	-	=	-	3 (4.9)	-	3 (2.5)
University	1 (14.3)	3 (37.5)	9 (39.1)	1 (10.0)	17 (27.9)	2 (20.0)	33 (27
Other	1 (14.3)	1 (12.5)	1 (4.3)	4 (40.0)	17 (27.9)	-	24 (20.
Current position, n (%)‡							
Clinician	1 (14.3)	4 (50.0)	6 (26.1)	3 (30.0)	22 (36.1)	10 (100.0)	46 (38
Community member	-	-	=	-	3 (4.9)	-	3 (2.5)
Educator	-	2 (25.0)	6 (26.1)	-	11 (18.0)	1 (10.0)	20 (16
Policymaker	-	2 (25.0)	4 (17.4)	1 (10.0)	9 (14.8)	-	16 (13
Researcher/methodologist	7 (100.0)	4 (50.0)	17 (73.9)	7 (70.0)	34 (55.7)	3 (30.0)	72 (60
Service provider	-	-	3 (13.0)	1 (10.0)	1 (1.6)	-	5 (4.2)
Student	_	_	-	-	1 (1.6)	_	1 (0.8)
Other	-	2 (25.0)	1 (4.3)	1 (10.0)	1 (1.6)	-	5 (4.2)
Evenoviouse in the avaidable of field at 1973+							
Experience in the guidelines field, n (%)‡ Experience in developing guidelines	7 (100.0)	6 (75.0)	17 (73.9)	9 (90.0)	42 (68.9)	6 (60.0)	87 (73
Experience in adapting guidelines	6 (85.7)	5 (62.5)	14 (60.9)	9 (90.0)	30 (49.2)	6 (60.0)	70 (58
Methodological experience in developing	7 (100.0)	5 (62.5)	16 (69.6)	8 (80.0)	40 (65.6)	5 (50.0)	81 (68
quidelines	, (100.0)	3 (02.3)	10 (07.0)	3 (00.0)	10 (00.0)	3 (30.0)	01 (00
Methodological experience in adapting	7 (100.0)	4 (50.0)	13 (56.5)	9 (90.0)	26 (42.6)	5 (50.0)	64 (53
quidelines	. (.00.0)	. (00.07	. = (00.0)	. (, 0.0)	_5 ( .2.5)	2 (00.0)	0.,00
Guidelines user	_	3 (37.5)	9 (39.1)	4 (40.0)	22 (36.1)	9 (90.0)	47 (39
Other		-	5 (21.7)	- (40.0)	6 (9.8)	1 (10.0)	12 (10.

RIGHT = Reporting Items for practice Guidelines in HealThcare.

reporting adapted guidelines (items related to identification as an adapted guideline, year of publication, developer and country, abbreviations and acronyms, contact information, basic epidemiologic information of the problem, access, implementation, and update). We received substantial feedback on both the checklist and user guide. The panel members rated the checklist as useful for reporting and for assessing the reporting completeness of the adapted guidelines (Table 6 of Supplement 1, available at Annals.org). We made 10 major and 13 minor modifications, improved the user guide, and subsequently improved the checklist into version 4.1 (Table 4 of Supplement 1).

A total of 23 professionals agreed to participate in the second round of the Delphi survey. Of these, 22 completed the second round of the survey (22 of 23; 95.7% response rate). All items were maintained to be included and understandable (except for 1 item) (Table 5 of Supplement 1). The score improved for almost all 9 items that had some concerns for usability, completeness, and quality in the first round (Table 5 of Supplement 1). We received substantial feedback about 3 items. The rating of the checklist as useful for reporting and for assessing the reporting of the adapted guidelines was maintained (Table 6 of Supplement 1).

We made 3 major and 11 minor modifications, improved the user guide, and created the RIGHT-Ad@pt checklist, version 4.2 (Table 4 of Supplement 1). We shared this version and a modifications report with the Delphi panel, and we did not receive further comments. Therefore, we did not conduct a third round of the Delphi survey.

<sup>\*</sup> One member withdrew in 2020.

<sup>†</sup> Country income was classified according to The World Bank data (https://data.worldbank.org/country), accessed in May 2021.

<sup>‡</sup> More than 1 response possible.

Figure 2. The RIGHT-Ad@pt checklist. RIGHT = Reporting Items for practice Guidelines in HealThcare.

7 section	s, 27 topics, and 34 items	As	ssessment	Page(s)	Note(s)
Basic info	·			<u> </u>	
Title/sub	title	_			
1	Identify the report as an adaptation of practice guideline(s), that is include "guideline	П	Yes		
	adaptation", "adapting", "adapted guideline/recommendation(s)", or similar terminology		No		
	in the title/subtitle.		Unclear		
			•		
2	Describe the topic/focus/scope of the adapted guideline.		Yes		
			No		
			Unclear		
Cover/fir	st page				
3	Report the respective dates of publication and the literature search of the adapted guideline.	П	Yes		
	nopole and respective accessor parameters and another section of the acceptance		No		
			Unclear		
4	Describe the developer and country/region of the adapted guideline.		Yes		
•	bescribe the developer and country/region of the adapted guidenne.		No		
			Unclear		
Evecutive	summary/abstract				
5	Provide a summary of the recommendations contained in the adapted guideline.	П	Yes		
,	Trovide a summary of the recommendations contained in the adapted guidenne.		No		
			Unclear		
A b b rouis	tions and acronyms		Officical		
	•		Voc		
6	Define key terms and provide a list of abbreviations and acronyms (if applicable).		Yes No		
			Unclear		
C	of small so of the metal that advantation masses		Uliclear		
	nformation of the guideline adaptation group		V		
7	Report the contact information of the developer of the adapted guideline.		Yes		
			No		
			Unclear		
Scope					
	uideline(s)	_	.,		
8	Report the name and year of publication of the source guideline(s), provide the citation(s),		Yes		
	and whether source authors were contacted.		No		
D: ( )			Unclear		
	cription of the health problem(s)		V		
9	Provide the basic epidemiological information about the problem (including the associated		Yes		
	burden), health systems relevant issues, and note any relevant differences compared to the		No		
	source guideline(s).		Unclear		
	nd specific objectives	_	.,		
10	Describe the aim(s) of the adapted guideline and specific objectives, and note any relevant		Yes		
	differences compared to the source guideline(s).		No		
		Ц	Unclear		
	pulation(s)	_			
11	Describe the target population(s) and subgroup(s) (if applicable) to which the		Yes		
	recommendation(s) is addressed in the adapted guideline, and note any relevant differences		No		
	compared to the source guideline(s).		Unclear		
	s and settings				
12	Describe the intended target users of the adapted guideline, and note any relevant		Yes		
	differences compared to the source guideline(s).		No		
			Unclear		
13	Describe the setting(s) for which the adapted guideline is intended, and note any relevant		Yes		
	differences compared to the source guideline(s).		No		
			Unclear		

Figure	2-0	Conti	nued	
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Rigor of	development		
Guidelin	e adaptation group		
14	List all contributors to the guideline adaptation process and describe their selection		Yes
	process and responsibilities.		No
			Unclear
Adaptati	on framework/methodology		
15	Report which framework or methodology was used in the guideline adaptation process.	П	Yes
			No
		_	Unclear
Source g	uideline(s)		
16	Describe how the specific source guideline(s) was(were) selected.	П	Yes
10	Describe now the specific source guidenness, wastween, selected.	_	No
			Unclear
Key ques	tions		- Circlear
17	State the key questions of the adapted guideline using a structured format, such as PICO		Yes
17			No
	(population, intervention, comparator, and outcome), or another format as appropriate.		Unclear
40			
18	Describe how the key questions were developed/modified, and/or prioritized.		Yes
			No
			Unclear
Source re	ecommendation(s)		
19	Describe how the recommendation(s) from the source guideline(s) was(were) assessed		Yes
	with respect to the evidence considered for the different criteria, the judgements and		No
	considerations made by the original panel.		Unclear
Evidence	synthesis		
20	Indicate whether the adapted recommendation(s) is/are based on existing evidence from		Yes
	the source guideline(s), and/or additional evidence.		No
			Unclear
21	If new research evidence was used, describe how it was identified and assessed.		Yes
			No
			Unclear
Assessm	ent of the certainty of the body of evidence and strength of recommendation		
22	Describe the approach used to assess the certainty/quality of the body/ies of evidence		Yes
	and the strength of recommendations in the adapted guideline and note any differences		No
	(if applicable) compared to the source guideline(s).	_	Unclear
	(ii applicable) compared to the source galacinic(s).		- Chican
Docision	-making processes		
	-making processes	_	Ven
23	Describe the processes used by the guideline adaptation group to make decisions,		Yes
	particularly the formulation of recommendations.		No
D	and desire		Unclear
	endations		
Recomm	endations		
24	Report recommendations and indicate whether they were adapted, adopted, or <i>de novo</i> .		Yes
			No
			Unclear
25	Indicate the direction and strength of the recommendations and the certainty/quality of the		Yes
	supporting evidence and note any differences compared to the source recommendations(s)		No
	(if applicable).		Unclear
26	Present separate recommendations for important subgroups if the evidence suggests		Yes
	important differences in factors influencing recommendations and note any differences		No
	compared to the source recommendations(s) (if applicable).		Unclear

igure 2–0	Continued.	
Pational	e/explanation for recommendations	
27	Describe the criteria/factors that were considered to formulate the recommendations or	□ Yes
21	note any relevant differences compared to the source guideline(s) (if applicable).	
	note any relevant differences compared to the source guideline(s) (if applicable).	□ No
Evternal	review and quality assurance	☐ Unclear
External		☐ Yes
28	Indicate whether the adapted guideline underwent an independent external review. If yes,	□ No
	describe the process.	☐ Unclear
		□ Officiear
-	ational approval	
29	Indicate whether the adapted guideline obtained organizational approval.	☐ Yes
	If yes, describe the process.	□ No
		☐ Unclear
Funding,	declaration, and management of interest	
Funding	source(s) and funder role(s)	
30	Report all sources of funding for the adapted guideline and source guideline(s), and the	☐ Yes
	role of the funders.	□ No
		☐ Unclear
Declarati	on and management of interests	
31	Report all conflicts of interest of the adapted and the source guideline(s) panels, and how	☐ Yes
	they were evaluated and managed.	□ No
		☐ Unclear
Other in	formation	
Impleme	ntation	
32	Describe the potential barriers and strategies for implementing the recommendations	☐ Yes
	(if applicable).	□ No
		□ Unclear
Update		
. 33	Briefly describe the strategy for updating the adapted guideline (if applicable).	☐ Yes
	,	□ No
		☐ Unclear
Limitatio	ns and suggestions for further research	
34	Describe the challenges of the adaptation process, the limitations of the evidence, and	□ Yes
	provide suggestions for future research.	□ No
		□ Unclear
		_ oneical

RIGHT = Reporting Items for practice Guidelines in HealThcare.

#### External Review With Guideline Developers and Users

External Review With Guideline Developers. A total of 61 participants completed the survey (61 of 92; 66.3% response rate). All items were rated as useful (Table 5 of Supplement 1). The participants rated the checklist as useful for reporting, for assessing the reporting of the adapted guidelines, and for informing guideline adaptation process (Table 6 of Supplement 1).

External Review With Guideline Users. We conducted a total of 10 semistructured interviews. All participants judged the checklist as understandable and useful for reporting the guideline adaptation process.

On the basis of external reviewers' feedback, we made 4 major and 11 minor modifications, improved the user guide, and created the RIGHT-Ad@pt checklist, version 5 (Table 4 of Supplement 1).

#### Final Assessment of Adapted Guidelines

We assessed 10 adapted guidelines using version 5 of the RIGHT-Ad@pt checklist (Table 7 of Supplement 1, available at Annals.org). Thirty-one items were considered adequate for the reporting (31 of 34 [91.2%]), whereas 3 (3 of 34 [8.8%]) presented discrepancies about reporting (Table 8 of Supplement 1, available at Annals.org). The reviewers spent an average of 45 minutes (range, 40 to 54 minutes) assessing adapted guidelines using the checklist. We made 2 major and 11 minor modifications and improved the user guide (Table 4 of Supplement 1).

#### Approval of the Final Version of the Checklist

We circulated version 6 of the RIGHT-Ad@pt checklist within the coordination team and advisory group for

final feedback. We made 1 major modification on the basis of a substantial comment (Table 4 of Supplement 1). The final version of the checklist (RIGHT-Ad@pt Checklist, version 7) was approved by the RIGHT-Ad@pt Working Group.

The final RIGHT-Ad@pt checklist, version 7, contains 7 sections, 27 topics, 34 items, and the user guide (Figure 2 and Supplement 2). The sections comprise basic information (7 items); scope (6 items); rigor of development (10 items); recommendations (4 items); external review and quality assurance (2 items); funding, declaration, and management of interest (2 items); and other information (3 items) (Figure 2). In addition, a user guide was developed to support the use of the checklist (Supplement 2).

#### **DISCUSSION**

We developed an extension of the RIGHT statement for the reporting of adapted guidelines—the RIGHT-Ad@pt checklist—through an exhaustive process that included a literature review as well as input and consensus from a full range of relevant stakeholders, including guideline adaptation experts. We also evaluated the applicability and usability of the checklist and did validity testing.

The RIGHT-Ad@pt checklist can be used to guide the reporting of adapted guidelines, including adaptation process ("rigor of development" section) and the adapted recommendations ("recommendations" section). The checklist can also be applied to assess the completeness of reporting and, in combination with available adaptation frameworks, to inform adaptation processes. Users should apply the checklist along with the user guide to report adapted guidelines. Response options ("yes," "no," and "unclear") can be used to provide judgments on the reporting content. We suggest at least 2 reviewers apply the RIGHT-Ad@pt checklist independently when assessing the completeness of reporting of an adapted guideline. Discrepancies should be solved by discussion or involve a third reviewer if there is a need to reach a consensus. It is recommended that users of the RIGHT-Ad@pt checklist do not score each item or create an overall score because that assumes equal weight across items, which may not be the case. Instead, we encourage users to interpret the reporting according to the responses and make an overall judgment.

Currently, there is no published guidance or checklist for reporting adapted guidelines. Similar to the RIGHT statement that focuses on reporting guideline recommendations, the RIGHT-Ad@pt checklist emphasizes the importance of methodological rigor in the adaptation process. The checklist includes 7 new items and improved 13 items by tailoring adaptation practice (Table 9 of Supplement 1, available at Annals.org). Besides, we renamed the "evidence" section in the RIGHT statement to "rigor of development" to better highlight the adaptation process. We also combined 19 RIGHT items into 6 RIGHT-Ad@pt items to shorten the checklist and increase usability. Furthermore, we deleted 1 item because of duplication and modified the wording for all items.

Unlike previous frameworks that focus on the practical adaptation process (9, 10, 15), the RIGHT-Ad@pt checklist focuses on reporting aspects for recommendations and

critical methodological processes. The RIGHT-Ad@pt checklist suggests stratifying the reporting of the evidence review process into guideline level (item 16), recommendation level (item 19), and evidence level (items 20 and 21). The stratification fits the guideline adaptation conceptual progression, which shifts from adapting guidelines to adapting recommendations, as a review of available frameworks suggests (12). The RIGHT-Ad@pt checklist also required explicitly reporting the decision-making process (item 23) and the rationale of the recommendations' modifications (item 27), which adaptation experts highlighted as an essential aspect to explore further (26). Besides, the RIGHT-Ad@pt checklist promotes transparency in the adaptation process by reporting differences about the guideline

RIGHT-Ad@pt checklist promotes transparency in the adaptation process by reporting differences about the guideline scope, recommendations, and the decision-making process compared with the source guidelines.

The RIGHT-Ad@pt checklist retains the strengths of the RIGHT statement while adequately contextualizing the guideline adaptation process. In addition, the checklist reflects a relatively strong overall consensus among a wide range of stakeholders, including guideline developers, users, journal editors, and policymakers, through a formal Delphi consensus survey. Finally, we also conducted usability testing with external reviewers and 2 assessments with published adapted guidelines, enhancing the validity of the RIGHT-Ad@pt checklist for reporting of and assessing the reporting of adapted guidelines. The RIGHT-Ad@pt checklist, despite having showed face and content validity, requires further validation in real-life use.

Different audiences may use the RIGHT-Ad@pt checklist for different purposes. First, guideline developers can use the checklist to report their adapted guidelines. Second, journal editors and reviewers could use the checklist to ensure the completeness and transparency of the reporting in the publication of adapted guidelines. Third, detailed and clear reporting would help clinicians accurately identify the adapted recommendations, whether they are different from the source recommendations, and the justifications for any differences. These details can assist clinicians applying adapted recommendations to their clinical practice. Finally, policymakers could evaluate the feasibility of adapted recommendations for local implementation on the basis of the reporting contents suggested by the checklist, therefore enhancing the applicability and potential effect of guidelines and supporting health decision making.

Future research should address the completeness of adapted guidelines and whether the publication of RIGHT-Ad@pt will have an influence on reporting. This research could also explore the potential effect of RIGHT-Ad@pt on the quality of adapted guidelines and efficiency of the adaptation process. Another aspect worth exploring is the development of an abridged version of the RIGHT-Ad@pt checklist that facilitates its application.

The RIGHT-Ad@pt checklist will be published on the EQUATOR Network's website (www.equator-network. org), the RIGHT website (www.right-statement.org), and the Guidelines International Network website (https://g-in.net/get-involved/resources/). We will also encourage its translation into other languages and engage the journal

editors to use the checklist to standardize the reporting of adapted guidelines to be published. We are preparing an online version of the RIGHT-Ad@pt checklist to facilitate its application, in which we will include a comment box to gather further feedback and update the checklist in the future.

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