

Collection of Educational Resources for Health Professionals Qualification

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Context

The Universidade Aberta do Sistema Único de Saúde - UNA-SUS (Open University of the Brazilian Health System) works in the content production and offering qualification opportunities for health professionals. To provide access, and to make these resources permanently available, the Acervo de Recursos Educacionais em Saúde - **ARES (Collection of Educational Resources in Health)** was created. Through ARES, any interested professional might use the materials produced by the institutions that are part of the UNA-SUS Network, since this is an open access repository of highly qualified educational resources.

Objectives

This poster reports the evolution and the decisions made throughout the processes of design, deployment and development of ARES, by drawing a timeline that highlights the main features and functionalities of the current version of the repository.

Conclusions

With an average of 9,000 visits and 2,880 downloads per month, for a collection with 1,460 open educational resources, **ARES** has proven to be an efficient tool for the dissemination and access to relevant content for training of health professionals. Next year a new version will be launched, the **new ARES**.

ARES Timeline

2010/ 2011	Discussion and definition of metadata, workflow and submitting profiles to describe Open Educational Resources (OER) in health. Discussions on the use of a standard copyright assignment template. Definition and dissemination of this template.
2010 Second Semester	Formalization of UNA-SUS – Presidential Decree N° 7385, of December 8th, 2010 – Establishes its constituent parts: UNA-SUS Network, Arouca Platform and ARES.
2011 Second Semester	Customization of the DSpace platform (v. 1.4) for the repository development. The choice of this tool was based on its characteristics: it is widely used and easily customized. The Institutional Board approves the ARES Development Policy, which establishes actions, strategies, instruments and limits to the creation and maintenance of its collections. Drawing up of ARES Description and Metadata Handbook, to facilitate the submission of the REA into ARES.
2012 First Semester	Training of the institutions of the UNA-SUS System, to submit REA into ARES. Start of the offer of these resources for retrieval at ARES.
2013 First Semester	Start of the monitoring process of ARES external access, using web analytics tools, to gather information to keep track of its performance, as well as to support planning, corrective and evolutionary corrections.
2013 Second Semester	Metadata, workflow, features and layout revision; DSpace version update (to v. 4.0). Consideration of all improvement suggestions made by the Network Institutions, as well as national and international trends. Regulation of UNA-SUS role - Interministerial Ordinance N° 10, of July 11th 2013. It establishes that it is the responsibility of the UNA-SUS Network Institutions to manager the copyrights of the open educational resources, produced and used by them.
2014 First Semester	Expansion of the scope of ARES Collections, with the establishment of different interfaces for REA access, for specific contexts and users. The UNA-SUS Executive Secretariat Coordination approves The UNA-SUS's Open Access Policy, which gives guidelines for the network institutions on how to proceed with the copyright management. The Policy provides, along with the guidelines, a standard assignment of copyrights template, the terms of use of the OERs available at ARES, amongst other instruments.